**Pocahontas**

1. Today we are going to talk about Pocahontas. What do you know about her? (list on board)
2. Once movie is mentioned show the clip of Poc. Saving Smith’s life.
3. What does the movie show Poc. did for Smith?
4. How many of you know Poc. Saved John Smith’s life? (record on board)
5. Let’s read about this in John Smith’s own words **(primary source document)**.

* Read “True Relation” then read “General History”

1. Questions about readings:
   1. When was each account written?
   2. Why would Smith add on to his earlier story?
   3. Why might Smith lie or exaggerate his earlier story?
   4. Why wouldn’t Smith lie about his story?
   5. How many of you believe Poc. Saved John Smith’s life? (record on board)
2. Read historians accounts **(secondary sources)**
   1. Do you have anything to add to lie or not?
   2. Which account do you find more convincing? Why/not?
   3. How many of you believe Poc. Saved John Smith’s life?
3. In history, most of the evidence is written in documents or pictures. When we read those documents or look at the images, we have to ask certain questions:

* What point is the document/image making?
* Who wrote the document/captured the image?
* When was it created?
* Why and for whom?

1. Show PBS clip “Pocahontas Revealed” [http://unctv.pbslearningmedia.org/resource/adlit08.ush.begin.pocareveal/pocahontas-revealed/](#_top)