Unit 1: Colonization and Exploration – Fill in the notes during class and answer the questions prior to the unit test

Fill

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**Why do you believe that Spain, France and England may have had different motives?**

**What was notable about the Columbian Exchange? Why was it important?**

**How did the Europeans differ from the Native Americans?**

**Exploration and Colonization Fill-in Notes** – Complete the notes as we go  
through the power point.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Spain** | **France** | | **England** | |
| 1. *List each country’s motives for exploration.* | | | | |
|  |  | |  | |
| 1. List the characteristics of the people who came to each area. | | | | |
|  | |  | |  |

1. Looking at the map what observation can you make about each country’s territories before the French and Indian War?

Spain - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

France - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

England - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The Columbian Exchange started with the voyages of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and describes an exchange of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hemispheres.

**What had the MOST negative impact on the Western Hemisphere and how?**

**What was the MOST positive impact given to the Eastern Hemisphere?**

**What does the encomienda system remind you of? How did the Europeans justify this system of oppression?**

Complete the chart by watching the Columbian Exchange video.

|  |  |  |  |
| --- | --- | --- | --- |
| Items given to the Western Hemisphere **FROM** the Eastern Hemisphere | | Items given to the Eastern Hemisphere **FROM** the Western Hemisphere | |
| Item | Positive or Negative Impact | Item | Positive or Negative Impact |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

1. Looking at the map of the Columbian Exchange chose an (ONE) item and explain how either the Western or Eastern Hemisphere has been impacted by that item.

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1. Explain the **Encomienda System** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Conquistador responsibilities:

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Who did the Triangular Trade benefit the most? How? Who did not benefit?**

**What killed the most people during the middle passage?**

**Who was King Phillip? How did he get his name?**

**How did the Quakers maintain peaceful relations with Native Americans?**

9. Native responsibilities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ spoke out against the Encomienda System and it was replaced with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

11. Draw a diagram of **Triangular Trade** making sure to include countries and goods.

12. Describe the conditions of the Middle Passage - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. What impact did the slave trade have on the Americas? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

On Africa? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. King Phillip’s War was led by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ against colonists in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eventually winning. With this victory Native American \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for good.

15. Because of the way they treated the Native Americans the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ had peaceful relations with Native Americans for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_years.